



Micklefield C. E. (C) Primary School

Offer of support for children and young people with SEND

What do I do if I think my child may have special educational needs?

Speak directly to the class teacher, who will then liaise with the school's SENCO (Special Educational Needs Co-ordinator). Our SENCO is Mrs. Loring, who will meet with you to discuss your concerns and any actions to be taken, including signposting to other professionals if necessary.

How will school support my child?

The class teacher will work with the SENCO, your child and yourself to plan a personalised education programme, which will contain measurable targets and actions to support your child's learning and development. Half-termly, your child's plan will be evaluated and reviewed based on progress made.

How will the curriculum be matched to my child's needs?

We strive to provide each child with equality of opportunity, and tailor learning and teaching to match individual needs. Interventions we use may include differentiated tasks and activities; short individual/group sessions in/outside the classroom environment; the use of additional/specialist resources; mentoring; nurture groups or additional adult support.

How will I know how well my child is doing and how will you help me support my child's learning?

The class teacher, your child and yourself will evaluate and review education plans half-termly, agreeing on any next steps and any changes to the plan. Parents are very welcome to make an appointment at any time during the year to talk to staff about their child's progress. For parents who feel they would benefit from additional support and training opportunities with issues regarding SEND, we can signpost you to Garforth Children's Centre and Extended Services, who offer a range of support for parents and families.

What support will there be for my child's overall well-being?

Our school believes that nurturing children and teaching them skills for life-long learning are paramount. All our children belong to a Nurture Group, which has dedicated time each week to meet, and provides opportunities for personal, social and emotional development. We have shared staff responsibility across the school for the well-being of our children; some children seek out their class teacher for pastoral support, whereas others choose to use their Nurture Group leader.

What specialist services and expertise are available or accessed by the school?

Within the staff team, we can offer expertise in Dyslexia, Autism, Makaton, personalised learning and outdoor learning. We access specialist services, such as the school nurse, Educational Psychology team, Speech & Language and STARS (Autism Outreach Service) when required.

What training do staff supporting children with SEND have?

Within the team, staff have received very recent training in Dyslexia and Autism. Our SENCO attends regular support and training meetings, enabling her to be in a sound position to advise, support and monitor staff working with children with SEND.

How will my child be included in activities outside the classroom?

Children with SEND are given the same opportunities for learning outside the classroom as children without SEND. Sometimes activities and experiences require certain modifications, or additional support, but we fully believe in the inclusion of all pupils, and greatly value the benefits that learning outside the classroom offers.

How accessible is the school?

We have our own accessibility plan, which outlines our disabled access and facilities, and which meets all SES requirements.

How will the school help my child on transfer to the next phase of education?

We will ensure early and timely planning for transfer to a pupil's next phase of education. The pupil, parents, SENCO and colleagues from the next educational establishment will produce a transition timeline to ensure the transition is as seamless as possible.

How are the school's resources/funding allocated and matched to children's needs?

Decisions regarding resources and funding are made on an individual basis. Our goal is to ensure that all pupils' needs are met so they can access a curriculum where good progress can be achieved.

How are parents involved in the school and how can I be involved?

It is important to us that parents and carers play an active role in their child's education. We value parental contributions, and actively encourage regular dialogue and quality time to meet to discuss their child's progress, well-being or concerns. Parents are welcome to become volunteer helpers in school, and there are several opportunities throughout the year where parents are invited into school to work alongside their child.

Who can I contact for further information?

If you would like to talk about the provision for your child, would like further information about support services or are thinking about applying for a place but have concerns about your child, please contact Mrs. Caroline Loring, office@micklefieldceprimary.co.uk.