

Micklefield CE (C) Primary School

Report on Pupil Premium Grant spending 2015 – 16

What is the Pupil Premium Grant?

The aim of the Pupil Premium Grant is to raise the achievement of disadvantaged pupils. The Pupil Premium is allocated to pupils from:

- Low-income families who are known to be eligible for free school meals currently.
- Pupils who are looked after or in care.
- Pupils whose parents are in the armed services.

It is for schools to decide how the Pupil Premium Grant is spent. However, measures will be included in the Performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium Grant. The Government also requires schools to publish online details of how they have used this funding.

In order to meet these requirements, the governing body and senior leadership team at Micklefield CE (C) Primary School will ensure that the Pupil Premium Grant is targeted at pupils who fit the above criteria in order that their progress matches those pupils who do not fall into this category.

Pupil progress will be tracked, analysed and evaluated at the end of the school year and at the end of each half-term. Any child making less than expected progress will be added to the class action plan for their year group and support will be directed at those children until the expected progress is made. The progress of children from the above groups will be tracked separately and compared with pupils not in these groups.

How is it used?

In 2015 -16, the Pupil Premium Grant was £1320 per pupil, £1900 for children in care and £300 for pupils with parents in the armed forces. We received a total of £42,280.

Support for these pupils in 2015 – 16 through Pupil Premium Grant spending took the form of:

- Higher staff to pupil ratios in the Early Years, to boost progress in social and emotional development, mathematical skills and also communication and language skills
- Extra hours from the speech and language therapist to support the above further
- The continued employment of an experienced teaching assistant with some Higher Level Teaching Assistant hours, to ensure high-quality PPA cover and intervention support throughout school
- Subsidies for school trips, including full payment of the residential trip costs
- Free instrumental tuition and instrument hire, to ensure every child has the opportunity to learn an instrument
- Purchase of additional Read, Write Inc., materials for the extension of English resources used to support reading and writing in KS2, into Key Stage 1, continuing the focus on phonics and language development
- Training for staff in supporting the development of communication and language skills through the above scheme
- Visit to school of drama group to work on speaking, listening and performing skills, to improve speech, language, retention and recall, alongside confidence building.

What is the impact?

Whilst some of the impact of this funding can be measured in terms of academic progress, not all progress can be measured in this way. The provision of Nurture Groups, Forest School activities, additional resources and opportunities brings about an increase in self-worth and the development of skills for life through the 5Rs – **resourcefulness, resilience, risk-taking, reflection and relationships**. This in turn, impacts immeasurably on academic progress and the development of well-rounded individuals, able to move on to the next stage of their life journey. At Micklefield CE (VC) Primary School, great care is taken to address the needs of every individual pupil entitled to the Pupil Premium Grant, to ensure good attendance, a happy and positive school experience, and access to all the learning opportunities on offer in school. Pupils' progress in the 5Rs is also tracked and this information is used in planning Nurture Group and Forest School activities, to ensure that each individual's skills are developed.

Progress and National Curriculum expectations 2015 – 2016:

The percentage of children reaching the good level of development at the end of their reception year was below national expectations, but progress was expected or above. 6 out of 16 (38%) of children got GLD

2 out of 3 Pupil Premium children achieved GLD

All 3 Pupil Premium children made expected or better progress in 5 out of the 7 areas and 1 made better than expected progress across all 7 areas.

All 3 made better than expected progress in 4 out of the 7 areas.

2 of the pupils made better than expected progress in 5 out of 7 areas.

Year 1

The three Pupil Premium pupils in Year 1 made expected or better progress from Nursery to Year 1.

Year groups 2, 3 and 6:

The progress of Pupil Premium pupils was broadly in line with non- Pupil Premium pupils.

In **Years 4 and 5**, the progress of Pupil Premium pupils was lower than that of non-Pupil Premium pupils, due to attendance or other issues.

Pupil Premium Grant 2016 – 17

This year we received £43,730 Pupil Premium Grant.

We will use this to continue to maintain our staff: pupil ratio for the younger children; buy in extra speech and language support; provide free tuition and instrument hire for PP pupils; subsidise/cover the cost of some educational visits; increase the Language and Literacy resources in school; provide quality PPA cover in school and provide intervention support for PP pupils making less than good progress, particularly those in Year groups 5 and 6 who did not progress as well as the non-Pupil Premium pupils in those cohorts.