

Maths

Long and short division

Adding and subtracting fractions with the same and different denominator

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.

Use the properties of rectangles to deduce related facts and find missing lengths and angles.

Identify lines of symmetry in 2D shapes presented in different orientations.

Complete a simple symmetric figure with respect to a specific line of symmetry.

Identify 3D shapes, including cubes and other cuboids, from 2D representations.

Estimate volume [for example using 1cm³ blocks to build cuboids (including cubes)] and capacity [for example, using water]

Geography

There is no specific focus this half-term, however we will be looking at Buddhist countries through our RE work.

RE

How do Buddhists pray?

We will be looking at Buddhism this half-term.

Children will be exploring the difference between Christianity and Buddhism, by looking at and comparing places of worship, praying and way of life.

ICT

E-safety

What is a fair test?

Dates:

12th June- Science themed week

13th June- Parents' open morning 9am

6th July- Summer musical celebration

20th July- Leavers' service at St Mary's Church

24th July- Class 4 performance

26th July- School games day

Art and DT

Children will be using their art and design skills to create props for the end of year production. They will also explore different material types, linking with our science topic.

SEAL

Deal well with an unexpected change

Get better at learning

Change behaviour for the better

Make the best of an unwelcome change

Literacy

This half-term, children will be reading a book called Kensuke's Kingdom. Based on what they read, children will be producing their own stories and newspaper reports.

Grammar

Possessive pronouns, noun phrases, relative clauses, cohesion

Science

What is a fair test?

This half-term, we will be exploring materials. Children will be comparing and grouping together everyday materials on the basis of their properties. They will also be looking at how some materials dissolve in liquid to form a solution, and will be able to describe how to recover a substance from a solution. We will be doing this through a variety of experiments to answer the questions: what is a fair test?

Music

End of year production songs

PE

Tag rugby and athletics

History

No history focus this half-term