

English

See separate overview for spelling, phonics, handwriting, Grammar & Punctuation, Reading and S&L

Class Novel: *Charlotte's Web*

- Composition: saying out loud what they are going to write about; composing a sentence orally before writing it; sequencing sentences to form short narratives; re-reading what they have written to check that it makes sense - **poetry, non-chronological reports**

SEAL/Collective Worship *New Beginnings*

Do something to be proud of.

Church value - Forgiveness

Computing

- understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Beebots on large maps of Struay

Maths

Number and place value Y1:

count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

given a number, identify one more and one less

identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

read and write numbers from 1 to 20 in numerals and words

Addition and Subtraction Y1:

read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

represent and use number bonds and related subtraction facts within 20

add and subtract one-digit and two-digit numbers to 20, including zero

solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = [] - 9$

JW

Geometry Y1:

2-D shapes [for example, rectangles (including squares), circles and triangles]

3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

**Year 1/2
Autumn 1 2016**

History

- significant historical events, people and places in their own locality.
- events beyond living memory that are significant nationally or globally

**Whole School Themed Week -
history of Micklefield**

Science

- **Working scientifically:** asking simple questions and recognising that they can be answered in different ways ; observing closely, using simple equipment; performing simple tests ; identifying and classifying; using their observations and ideas to suggest answers to questions; gathering and recording data to help in answering questions.
- **Everyday Materials**
- (Y1) distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties
- (Y2) identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- **Seasonal Change (Y1)**
- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies

Designing and testing umbrellas; investigating natural materials found in the isle of Struay

ART

- To use a range of materials creatively to design and make products;
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination;
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space;
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Making crofts from clay; weaving a tartan pattern;

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Play tuned and untuned instruments musically

Harvest poem; sea shanties

RE Christianity - Harvest

PSHCE
raising self-esteem - Garden of Dreams activities

Geography

use basic geographical vocabulary to refer to:

- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Katie Morag - explore the island of Struay (Coll) - using atlases/maps to locate places; creating maps of the island;

PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities;
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

REAL PE Unit 1

MFL

Learn how to sing Happy Birthday in French and German.

Dates

w/c 5th Sept	Y1 phonics baseline (use 2016 materials)
22nd Sept	Harvest Festival
23rd Sept	Training Day
29th & 30th	First aid (x3)
w/c 3rd Oct	Themed week - History
13th Oct	Parents' themed week assembly
18th - 20th	Parents' evenings
21st Oct	Child of Ach; break up