

Literacy

See separate overview for spelling, phonics, handwriting, Grammar & Punctuation, Reading and S&L
Class Novel:

Composition: saying out loud what they are going to write about; composing a sentence orally before writing it; sequencing sentences to form short narratives; re-reading what they have written to check that it makes sense

SEAL/Collective Worship

Going for Goals

Service

ICT

- understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Science

- **Working scientifically:** asking simple questions and recognising that they can be answered in different ways ; observing closely, using simple equipment; performing simple tests ; identifying and classifying; using their observations and ideas to suggest answers to questions; gathering and recording data to help in answering questions.
- **Everyday Materials**

Y1: Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Y2: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Year 1/2
Spring 1

What is a tradition?

Maths

Weeks 1 and 2: Time Y1

O'Clock and half past; days, weeks, months, years; practical problems involving time; recording time; chronological order

Weeks 3 and 4: Place Value Y1

Count to 40 forwards and backwards; count, read and write numbers to 40 in numerals and words; pictorial representations; 1 more/less

Week 5: Addition and Subtraction Y1

+ and - 1d numbers to 20; read, write and interpret number calculations using correct symbols; solving 1 step problems

Week 6: Length and height Y1

Compare, describe and solve practical problems - long(er)/short(er), double/half; measure and begin to record lengths and heights

History

Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Events beyond living memory that are significant nationally or globally

Traditions and origins of Chinese New Year, Valentine's Day, Burn's night and weddings

DT

Design

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Make

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Evaluate

Explore and evaluate a range of existing products

Evaluate their ideas and products against design criteria

Chinese lanterns, dragons, animals with moving parts, Chinese drums, origami

RE

Epiphany; St. Valentine;

Bible stories: Jonah; The Prodigal Son; Joseph

Geography

Locational Knowledge

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Traditions in England, Scotland, Ireland and Wales;

Dates

05.01.17
30.01.17
01.02.17
10.02.17

Epiphany Service
Storytelling week
Open morning for parents
Child of Achievement
assembly
Break up

PE

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities;
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

MFL

Learn how to sing Happy Birthday in French and German.

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- play tuned and untuned instruments musically