



Micklefield C.E. (VC) Primary School

Great North Road, Micklefield, Leeds LS25 4AQ

Headteacher: Gillian Dodsworth MA Ed, NPQH

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forgiveness

service

compassion

trust

peace

thankfulness

9th May 2017

Dear parents and carers,

We have today received the Ofsted report from the recent inspection of our school. This will be available on our website tomorrow. Paper copies are available from the office.

We hope that you will read the full report which highlights some of the strengths of the school. We are pleased that the Ofsted inspector has praised many aspects of our provision, particularly the Family Unit, including our Pre-Nursery, which was awarded **Good**.

The inspector recognised the strengths of our **leadership and management**:

- Governors know the most important areas for the school to improve.
- Changes to the way governors work to challenge and support school leaders are beginning to lead to better outcomes for pupils.
- Governors use the information they receive about pupils' overall progress in core subjects.
- Governors ensure that the curriculum is effective in supporting pupils' personal development as well as academic achievement.
- Staff are motivated and committed to improving outcomes for pupils.
- Leaders have focused energy on improving achievement in core subjects. As a result, progress in English and mathematics is improving quickly overall.

He was impressed by our **standards of behaviour**:

- Pupils behave well, have positive attitudes to learning and are keen to achieve well.
- Pupils' positive outlook on their learning helps them make progress in the school's orderly environment.
- Pupils conduct themselves well in lessons, lunchtimes and when they move around the school.





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The inspector also praised the **teaching, learning and assessment** in school:

- Progress in English and mathematics is improving quickly overall.
- The broader curriculum that supports pupils' personal development and wellbeing is a strength of the school.
- Teachers know their pupils very well. They maintain high expectations of pupils' conduct, creating a positive learning climate. As a result, pupils apply themselves to the tasks teachers set and try to do well.
- Teachers focus on developing pupils' reading, writing and speaking skills well across the curriculum and particularly through subjects such as geography, history and RE.
- The work being done to improve reading from an early age is contributing well to the schools' work to accelerate pupils' overall progress.

However, Ofsted have judged the way that governors and staff assess and monitor progress in Foundation Subjects (history, geography, music, art etc.) as requiring improvement and have therefore given a judgement of **RI**, requires improvement, to both **leadership and management** and **teaching, learning and assessment**.

Despite his view that behaviour is good, the inspector has also graded **Personal development, behaviour and welfare** as **RI** because of our attendance percentages.

We are disappointed by the **overall effectiveness** judgement of **RI**, because we do not believe that **RI** accurately reflects the provision of education in our school or the experience of our pupils and parents.

We should like to thank parents and pupils for taking time to respond to the Ofsted survey and to speak with the inspector in the playground. Your support was overwhelmingly positive and supportive. If you would like to discuss the content of the report in more detail, please let me know and I will speak with parents individually or arrange a questions and answers meeting for parents if numbers are high enough.

Yours sincerely,

Gillian Dodsworth
Headteacher

Read the report: [Ofsted report](#)

