

## English

Literacy and Language: Reading and writing - phonics/spelling, vocabulary, handwriting, grammar and punctuation through the fiction genre of stories with familiar settings and the non-fiction genre of information texts.

Focus: conjunctions, openers, inverted commas, determiners (a, an, the), headings and subheadings, using a dictionary

## Science

Light:

- \* Recognise that we need light to see.
- \* Explore the Sun as a light source and identify the difference between night and day.
- \* Investigate what shadows are, why they are formed and how the size of shadows change throughout the day.
- \* Explore how light is reflected from surfaces.

## PE

Real PE - Personal Skills

- Games: \* Throwing and catching \* Tactics \* Space
- \* Following rules
  - \* Keeping possession of the ball
  - \* Hitting the ball

## Geography

Describing how volcanoes and earthquakes are created.

Locating and naming some of the world's most dangerous volcanoes.

## Music

Harvest Festival themed singing - accurate pitch and expression

Volcano/earthquake themed composition - clear notes, repeated patterns, different elements, moods

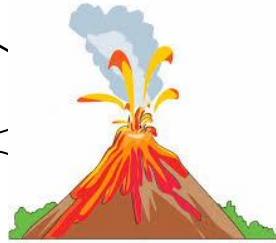
Weekly brass lessons

## SEAL

### New Beginnings

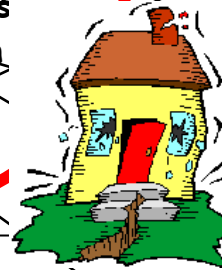
Belonging. Understanding my rights and responsibilities.

Self-awareness. Understanding my feelings and the feelings of others. Managing my feelings. Social skills. Making choices.



Autumn 1 2017

Why do people live where earthquakes and volcanoes can happen?



## History

Not a focus this half-term

## DT

Not a focus this half-term

## Art and Design

Volcano themed: Create a background using a wash; Use a range of brushes for different effects; Use digital images; Sketching - pencil grades, tone, texture

## PSHE

Physical Health and Wellbeing:

- \* Making healthy choices about food and drink
- \* Factors contributing to food choices
- \* Keeping active
- \* Sleep

## Our Value

Trust

## RE

Christianity - Creation/Fall: What Christians believe about God and Creation and how this is important today

## MFL (French)

Revise number, colour, greetings, instructions, food, fruit, days, months. Parts of the body and adjectives.

## The 5 Rs

Relationships; Resilience; Risk Taking; Resourcefulness; Reflection - ongoing with a particular focus in Nurture Group sessions

## Maths

Number and Place Value

Addition and Subtraction, Multiplication and Division

Statistics

## Computing

Use a range of software; design and create content; present information; manipulate and improve digital images; search for information on the web in different ways

## Parents/Trips/Visitors

**Monday 18<sup>th</sup> September** - Training Day - School Closed

**Thursday 21<sup>st</sup> September** - Harvest Festival at St. Mary's WC. 25.09.17 - RE themed week - Creation

**Wednesday 27<sup>th</sup> September** - Open morning for parents

**Thursday 5<sup>th</sup> October** - Assembly for parents

**Monday 16<sup>th</sup> October** - Topic Detectives homework due

**Friday 20<sup>th</sup> October** - Child of Achievement; last day of half-term

**Monday 30<sup>th</sup> October** - Training Day - School Closed

**Tuesday 31<sup>st</sup> October** - Back to School

31.10.17/1.11.17/2.11.17 Parents' Evenings