

Literacy

Writing: Long, long ago in a land far away.....myths & legends, fables & parables

SPaG: Revise basic punctuation. Subordinate clauses
Word class: prepositions and connectives

Reading: AF1 - 7

Speaking & listening: storytelling & drama

SEAL/RE/P4C

Good to be me
Easter

Maths

Measures: time & duration

Mental methods

Written methods of multiplication & division

Problem solving

Working in a methodical way

Reasoning and explaining

Science

How do I hear a dragon roar?

- Vibrations
- Hearing
- Soundproofing
- Pitch
- volume

Art

Drawing dragons

Using a variety of materials to illustrate ideas

Design & Technology

Making monsters

Hydraulics: making moving monsters

Class 3

Spring 2

Here there be
dragons....well maybe
once upon a time!



Computing

Playing with dragons

Use code to animate characters

Design a simple game

Evaluate and improve a game

MFL

French: Weather & clothing

Keeping warm & keeping cool come rain or shine!

PE

Monday: Forest schools: wet weather gear & boots

Tuesday: Swimming: swimwear & towel

Wednesday: Complete Sport - Netball

Tracksuit, t-shirt & trainers

Friday: Nurture groups: any kit requirements will be requested by the group leader.

Parents/Trips/Visitors

5th March: RNLI visitors

6th March: Knights, dragons and princesses:
World Book Day

12th March: Mother's Day service at St Mary's

17th March: Moving Words - Story telling
visitors

Week ending 27th March: Science week and
Parent consultation evenings

Geography

Are there still dragons in China?

Investigate the varied geographical features in
China: rivers, mountains and towns

Compare rural China with rural Britain: is farming
and food the same in different countries?

Explain how urban China compares to rural China:
discover why lots of Chinese people move to the
city.

Compare Chinese and European customs: festivals,
food and stories.