

Class 3DL's Newsletter

February 2014

Dear Parents / Carers

Welcome back to another jam-packed half term.

Our topic this half term is titled, 'How Vicious were the Vikings?'

Creativity and Creation Themed Week

Next week the whole school are working on the theme of 'Creativity and Creation'. All our learning in class will be based on the RE theme of the creation of the world and how this is celebrated in different religions. In class 3 we will be learning about Islam and Judaism and their beliefs, how they differ from Christianity and ways they are the same. The week will be packed full of fun activities and fantastic ways of learning about these religions. The themes of the week will continue through the half term and overlap the topic theme well, as the Vikings had theories of their own on how the world began.

Literacy, Maths and Guided Reading

Our sets on Mondays to Wednesdays are progressing well and the children are putting a lot of effort into their work. We are starting to see some really good progress and look forward to sharing this with you in our next parent consultation in March.

Topic

This half-term we will be finding out if the Vikings really were vicious! We will learn about Anglo-Saxon and Viking invasion and settlement: looking at warfare, daily life, travel, mythology, and runes.

Science

In science we will be developing our understanding of simple circuits, and using symbols to draw them. We will also discover which materials are the best electrical conductors and use this information to make switches, as well as to wire plugs and find out what happens to a bulb's brightness when circuits are changed.

Reading

There have been recent studies that show just 10 minutes of reading every day can provide a child with more opportunities later in life and work than spending an hour a week on homework topics. Not that we would want you to choose between them, but rather to emphasise the importance of reading every day.

Homework

Well done again to those who do bring in their homework every week. I am sure your house team would like to congratulate you too for the team points you are collecting for them. There does seem to be a shift towards more children bringing homework each week and getting better at being organised on a weekly basis, however a few children are still missing deadlines each Monday. This just means it is the same children missing breaktimes and having to do their homework then. I know what I would rather be doing at 11:30am!

P.E.

Castleford Tigers will continue on Mondays for those not doing Forest Schools (again this will swap over next half term). Once again can I remind everyone that P.E. kits need to be complete and to come in to school on a Monday? Although more children are remembering their kit, a few still forget it all. Your kit needs to include jogging bottoms, sweatshirts and trainers that are appropriate for using on the field.

Swimming

Wow! Well done class 3. You have amazed us all with the progress you have made, and it's only half way through the year. Mrs Walton even had a few tears in her eyes during the assessment lesson! For the first time in a long time (if not the history of the school) we can actually say there is not a child in the class that has not received a badge. If you haven't done so already, please bring in the money for your badge and certificate and I can collect it when we go swimming. The badge price is £2.90.

Dates for your diary

W.c. 3rd March - Creativity and Creation Week

Friday 7th March - World Book Day (Dress up as an animal)

W.c. 10th March - Speaking & Listening Competition

Thursday 13th March - Parents' Themed Week assembly 2.15

Tuesday 25th March - Speaking & Listening Celebration event

Thursday 27th March - Mother's Day Assembly

Wednesday 2nd April - Parents' Activity Morning 9 - 10.30

Musical Evening with the Brass Band, Children's Choir and Male Voice Choir.

Friday 4th April - Schools break up for Easter.

Monday 21st April - Easter Monday

Tuesday 22nd April - Summer term begins

Regards,

Mrs Douglas and Mrs Scorfield