

Class 4 newsletter

Wednesday 6th January 2016

Dear Parents/Carers

Welcome back! I hope you all had a lovely Christmas and New Year.

School equipment

PE will still be on Tuesdays and Wednesdays. Indoor and outdoor PE kits, including trainers, will be required.

The children in class 4 have become extremely responsible in remembering planners and using them to write key information such as dates in. Well done, keep it up!

Our learning

This half term our topic is the Tudors. We will be looking at the different monarchs and placing them in chronological order, understanding the life of a Tudor, as well as studying the character of Henry VIII.

As every year, Year 6 children will be taking part in Sex and Relationship Education. This will run for five weeks, starting next Monday, by Mrs Loring and Mrs Walton. If you have any questions or would like to look at any of the materials used please feel free to ask.

Literacy

We will be looking at the classic tale of Robin Hood. Children will then be re-writing the story from another character's point of view. In this work we will be focusing on using expanded noun phrases, and using colons, semicolons and dashes in our writing.

Reading

Please continue to read as much as possible and ensure planners are signed when your child has read. If your child has a colour banded book, please ensure they read this at home with you; however, reading *any* book at home is great!

Maths

Our daily mental maths sessions are having a huge impact on children's maths skills. The more times tables are practised the easier they become! If your child has not already, please help them learn their times tables at home. Times tables knowledge is key in developing fluency in other areas of maths.

Homework

Homework will continue to be handed out Monday and returned by Friday. As you will be aware, homework is now set based on personal targets. There are maths ladders for each of the 4 calculations, some which are stuck into your child's homework book. Whichever step is highlighted is the step they need to work on in order to progress. Please help your child by encouraging them to make and practise questions relevant to their targets.

Spellings

To support your child with their spelling, please practise the spellings in their log book with them at any opportunity. Every spelling is personal in these books and spellings that your child needs to practise. Spellings can be added in them daily at school, which is why it is important they are always in bags.

Yours sincerely

Miss B. Higham