

## English

Read, Write Inc./Fresh Start: Reading and writing; recapping and consolidating phonic/spelling, vocabulary, handwriting, grammar and punctuation knowledge and skills through a range of different genres.

Literacy and Language: As above, through the fiction genre of a story with a familiar setting and the non-fiction genre of information texts.

## Science

Investigations linked with Egypt topic - the least amount of water needed for seeds to grow (River Nile link); how quickly different types of paper decay; how to mummify a tomato.

Rocks - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. (Pyramid link.)

## MFL (French)

Days of the week; months of the year; zoo animals, pets, family members

## History

Ancient Egypt - timeline, artefacts, pyramids, people, pharaohs, Gods and Goddesses, life after death

## Geography

Locating Egypt on a world map, physical and human features, the River Nile.

## Music

Listening to Egyptian music. How do we know about it? Investigating Egyptian instruments.  
Singing songs with an Egypt theme.  
Using instruments to create a ceremonial rhythmic piece to honour the Gods.

## SEAL

### Going for Goals

Knowing myself  
Setting a realistic goal    Planning to reach a goal  
Persistence  
Making choices  
Evaluation and review



# Egypt

Spring 1 2016



## DT

Making a shaduf, amulet, canopic jar, and pyramids

## Art

Hieroglyphs - creating cartouches  
Egyptian necklaces    Papyrus paintings

## ICT

Using Scratch to design, write and debug programs; control or simulate physical systems; solve problems; use sequence, selection and repetition in programs; work with variables and various forms of input and output; use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

## RE

Christianity - following up assembly themes  
Epiphany  
Religious beliefs of the Ancient Egyptians - 2000 Gods, life after death - compare with our own beliefs.

## Our Value

## The 5 Rs

Relationships; Resilience; Risk Taking;  
Resourcefulness; Reflection - Ongoing with a particular focus in Nurture Group sessions

## Maths

Number - number and place value, number facts  
Number - addition, subtraction, multiplication, division, fractions  
Measures - length, weight and capacity, perimeter, area, money, telling the time

## Parents/Trips/Visitors

Thursday 7<sup>th</sup> January - Epiphany Service  
Wednesday 27<sup>th</sup> January - English Open Morning for parents/carers  
WC: Monday 1<sup>st</sup> February - National Story Telling Week  
Wednesday 10<sup>th</sup> February - Trip to Leeds City Museum  
Thursday 11<sup>th</sup> February - St. Valentine's Service  
Friday 12<sup>th</sup> February - Last day of half-term  
Monday 22<sup>nd</sup> February - Training day - SCHOOL CLOSED  
Tuesday 23<sup>rd</sup> February - Return to school

## PE

Mondays - Real PE - Cognitive Skills - developing balance, agility and co-ordination  
Tuesdays - Swimming