

**English: York Minster recount; Leavers' presentations; letter writing.....**

En6/1a listen and respond appropriately to adults and peers

En6/1f maintain attention and participate actively in collaborative conversations, staying on topic, initiating and responding to comments

En6/1g use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

En6/1i participate in discussions, presentations, performances, roleplay/improvisations and debates

En6/2.1a apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet.

En6/2.2e retrieve, record and present information from non-fiction

En6/2.2g explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary

identifying the audience for and purpose of writing, selecting the appropriate form and using other similar writing as models

noting and developing initial ideas, drawing on reading and research where necessary

**Mathematics: Murder Mystery; planning and costing events; fast maths; maths in science....**

Ma6/2.2d perform mental calculations, including with mixed operations and large numbers.

Ma6/2.2e identify common factors, common multiples and prime numbers

Ma6/2.2f use their knowledge of the order of operations to carry out calculations involving the 4 operations

Ma6/2.2g solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Ma6/2.2h solve problems involving addition, subtraction, multiplication and division

Ma6/2.2i use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

**Geography: Plan and carry out a coastal field study (visit) ...**

Ge2/1.1b name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Ge2/1.4a use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Ge2/1.4b use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Ge2/1.4c use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

**CHALLENGE**

**Year 7 Summer 2**

**Take up the challenge!**

**RE: Visiting York Minster; talking with Father David....**

Exploring our Christian heritage through visiting our very special local centre of worship.

Exploring BIG questions and looking at what the future may hold.

**The Arts: Discovering our talents...**

End of year production: singing, dance and drama; Hook Moor Wind Farm competition

**MFL**

Revision

**PE: Rising to the challenges....**

Forest Schools; Cricket skills - coach; PE themed week; the Daily Mile; Tour de Garforth

**SMSC**

**SEAL: Changes**

**Thankfulness**

**Applying the 5 RS**

**Science: Investigating the properties of materials through....**

Sc6/1.1 planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary

Sc6/1.2 taking measurements, using a range of scientific equipment, with increasing accuracy and precision

Sc6/1.3 recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, and bar and line graphs

**Computing: Working with an IT technician to...**

Co2/1.1 design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Co2/1.6 select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.